PBiS

CESA5

Positive Behavior Interventions and Supports

C100's New Coaches Orientation: Nuts and Bolts
October 6, 2011
8:30 AM-3:30 PM
Wintergreen Resort, Wisconsin Dells

Content: Participants will gain an awareness of the philosophical under-pinnings of PBIS, the role of coaches in the PBIS implementation process, gain an understanding of the skills needed for effective coaching, and the role of coaches in the use of data for decision-making. Included will be a discussion of:

- **Coaching competencies—your job as an internal coach**
- **Keeping track—getting your job done**
- **Efficient team meetings**
- **Evaluation for continuous improvement utilizing PBIS assessment tools**

Who should participate: Internal coaches at the Universal level, External Coaches, and Administrators

Workshop presenters: *Karen Lietzow, CESA 5 RSN Project Director,* will facilitate the trainings, under the direction of Margaret C. Mazeika, M.Ed., PBIS Trainer, CESA 7.

Registration fees: $100 per person includes breakfast, lunch, snacks, beverages, & materials *(internal coach should attend with a school administrator)*; $25/coaches manual

Location: Wintergreen Resort, 60 Gasser Rd., Lake Delton, WI
For directions, log on to http://www.wintergreen-resort.com/map.html

A block of rooms has been reserved under "CESA 5" at the state rate of $70/single and $85/double. Call the Wintergreen at 1-800-648-4765 before 9/30/11 to reserve your room.

TO REGISTER, LOG ON TO
myQuickReg.com

School-wide PBIS is a research-based systems approach for establishing the social culture and behavioral supports needed for schools to be effective learning environments for all students.
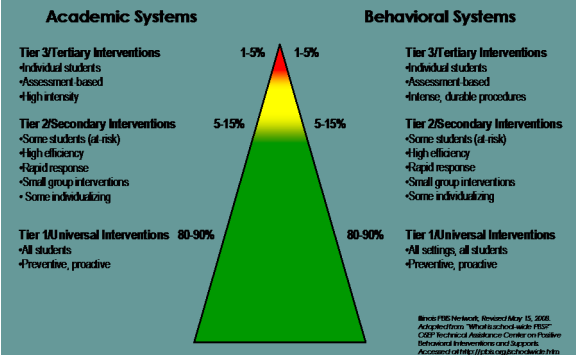
Content questions? Contact Karen Lietzow at
(608) 742-8814, ext 309, or email lietzowk@cesa5.k12.wi.us

Registration questions? Contact Jo Ann Senzig at
(608) 742-8814, ext. 272, or email senzigj@cesa5.k12.wi.us

School-Wide Systems for Student Success:
A Response to Intervention (RtI) Model

Academic Systems

Tier 3/Tertiary Interventions
•Individual students
•Assessment-based
•High intensity

Tier 2/Secondary Interventions
•Some students (at-risk)
•High efficiency
•Rapid response
•Small group interventions
• Some individualizing

Tier 1/Universal Interventions
•All students
•Preventive, proactive

1-5%   1-5%
5-15%   5-15%
80-90%   80-90%

Behavioral Systems

Tier 3/Tertiary Interventions
•Individual students
•Assessment-based
•Intense, durable procedures

Tier 2/Secondary Interventions
•Some students (at-risk)
•High efficiency
•Rapid response
•Small group interventions
•Some individualizing

Tier 1/Universal Interventions
•All settings, all students
•Preventive, proactive

Illinois PBIS Network, Revised May 15, 2008.
Adapted from "What is school-wide PBS?"
OSEP Technical Assistance Center on Positive
Behavioral Interventions and Supports.
Accessed at http://pbis.org/schoolwide.htm

Administrative Standard: 2
Teacher Standard: 5
Pupil Standard: 6
Indicators: 1, 2, 3, 4, 5